



Lorestan University of Medical Sciences
Faculty of Khorramabad Nursing & Midwifery

Title:

The effect of a culture-based educational intervention on civility index and nursing students' perception of incivility

A Thesis:

*Presented for the
Degree of Master of Sciences in Nursing*

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August 2020

Abstract

Background and Objective: Civility in academic settings in the field of reducing non-civic behaviors should be seriously considered because such behaviors are unhealthy and can be destructive to the educational environment. Therefore, the aim of this study was to determine the effect of a culture-based educational intervention on civility index and nursing students' perception of incivility

Materials and Methods: In this one-group intervention study before and after, 45 third semester nursing students of Khorramabad School of Nursing and Midwifery who were studying in the first semester of the academic year 1399-99 were selected by census method and based on the inclusion criteria, Study entered. A culture-based educational intervention including a combination of problem-oriented scenario, journal-club, group discussion, role-playing and self-learning was carried out for 4 weeks with the help of an educational booklet. From the fifth to the seventh week, students' experiences of the intervention were evaluated with three focus group interviews. . Before and after the intervention, the "Clark Civility Index for Students and Classmates (2017)" and the "Incivility in Nursing Education-Revised (INE-R) (2014)" were completed as a self-report. Data analysis was performed using SPSS software, descriptive statistics (frequency distribution, percentage, mean and standard deviation) and analytical statistics (paired t-test) and the results were reported at a significant level of 5% .

Results: There was a significant difference between the mean score of students' civic index before and after the intervention, so that 8.31 score increased ($p= 0.004$). But there was no significant difference between the mean score of peer civic index before and after the intervention. Also, the mean score of students 'perception of non-civilization after the intervention increased by 5.88 points, which confirms the significant effect of the intervention in improving students' understanding of the importance of non-civic behaviors($p= 0.018$).

Conclusion: Considering the effectiveness of the problem-oriented scenario along with other strategies such as Journal Club and self-learning in increasing the understanding of civilization and improving the civic index, using the results of this study to reduce non-civilization, especially in nursing students due to their serious responsibility in health and preservation. Patient safety is recommended.

Keywords: culture-based educational intervention, civility index, and nursing students, incivility