

به نام آنکه جان را فکرت آموخت



دانشگاه علوم پزشکی لرستان  
مرکز مطالعات و توسعه آموزش علوم پزشکی  
واحد برنامه‌ریزی درسی و آموزشی  
طرح دوره (Course Plan)

**Lorestan University of Medical Sciences  
Nursing & Midwifery Faculty**

Course Name: English For Nursing Students Credit course: 2  
Professor: Dr Valizadeh  
Students: The Third semester of Nursing Students  
Time: 1st semester 96-97

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**A brief review on course:** Every profession has a specialized language that allows for quick, efficient communication between members of the same profession. Medical Terminology is used by hospital and research centre employees for facilitating communication in reading and writing in this course, you will learn the main parts of medical terms, roots, prefixes, suffixes, and an overview of anatomical terms for improving your ability of comprehension and translation of medical and nursing texts .

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**Main Goal:** Developing your English and communication skills to enable you to meet the academic demands of nursing studies

**Objectives: At the end of the course you should be able to:**

1. Define medical terminology and its usage
2. Recognize and understand the meaning of word-parts (Roots, suffixes, prefixes)
3. Explain how combining vowels are used in Forming medical words
4. Construct medical terms of word parts
5. Define the meaning of commonly used medical terms
6. Constructs & formulate terms from basic elements
7. Pronounce words according to the Pronunciation guide
8. Recognize and use Suffixes pertaining to disease /change in body, medical specialties medical specialist , noun, adjective, plural and... suffixes employed in medical terminology
9. Recognize and use Prefixes for Numbers, colors, Negative, Direction, Size and Comparison , time or position employed in medical terminology
10. Do the exercises pertaining to medical terms Construction of word parts or exercises pertaining to Formulation of medical terms to basic elements
11. Identify and define the main medical terms pertaining to digestive tract, nutrition, Respiratory, cardiovascular and lymphatic, Nervous, Urinary and Endocrine systems
12. Translate and summarize material from publications into Persian

**Teaching Methods:** Lecture, Group discussion, Answer & Question

**Teaching Media:** Computer, Video projector, power point software, White Board, Marker

**Time:** Tuesdays 8-10

**Class No:** 2

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### Evaluation:

Evaluation Methods	Score	date	time
Discussions& Active presence in the class	10%	Each session of class	
Assignments	20%	Each session of class	
Midterm exam	30%		
Final exam	40%		

### Students' Expectations:

1. Being on Time
2. Turn Off cell phones
3. Being Active in the class
4. DO & Present the assignments

### References:

1. Kayhani A, Barekat F, Akbari Z, Torabi Godarzi R. **English for students of nursing** .2006 ,1<sup>st</sup> ed, SAMT Co, Tehran ,Iran
2. Manoochehri H. **English for nursing and medical sciences**.2008 ,1<sup>st</sup> ed, Andishe Rafie Co, Tehran ,Iran
3. Cohen BJ. **Medical Terminology an illustrated Guide** 2011. JB Lippincott Williams &Wilkins Co, 6th ed, Philadefia, USA
4. Birmingham JJ. **Medical Terminology, A self Learning Text**.2002, 2nd ed, Mosby Co. ,USA
5. *Nursing Journals*

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### Time table

Topic	Professor	Date	Time	Session
Introduction , medical terminology, combining vowels, word analysis , Pronunciation guide	Dr Valizadeh		8-10	1 <sup>st</sup>
Suffix, Suffixes pertaining to noun, adjective, plural	"		"	2 <sup>nd</sup>
Suffixes pertaining to disease /change in body, medical specialties medical specialist & Exercise	"		"	3 <sup>rd</sup>
Prefix, Prefixes for Numbers, colors, Negative, Direction,	"		"	4 <sup>th</sup>
Prefixes for Size and Comparison , time or position & Exercise	"		"	5 <sup>th</sup>
exercises pertaining to Construction or Formulation of medical terms t ,Translation	"		"	6 <sup>th</sup>
Roots, suffixes and exercises pertaining to Digestive system	"		"	7 <sup>th</sup>
Reading ,Comprehension& translation of an article related to gastroenterology nursing	"		"	8 <sup>th</sup>
Midterm Exam				9 <sup>th</sup>
Roots, suffixes and exercises pertaining to Respiratory System	"		"	10 <sup>th</sup>
Reading ,Comprehension& translation of an article related to Respiratory nursing	"		"	11 <sup>th</sup>
Roots, suffixes and exercises pertaining to Circulatory and lymphatic System	"		"	12 <sup>th</sup>
Reading ,Comprehension& translation of an article related to Circulatory and lymphatic nursing	"		"	13 <sup>th</sup>
Roots, suffixes and exercises pertaining to Nervous system	"		"	14 <sup>th</sup>
Reading ,Comprehension& translation of an article related to Circulation nursing	"		"	15 <sup>th</sup>
Roots, suffixes and exercises pertaining to Endocrine & Urinary System	"		"	16 <sup>th</sup>
Reading ,Comprehension& translation of an article related to Endocrine & Urinary System nursing	"		"	17 <sup>th</sup>